Brighton & Hove City Council

For general release

Meeting: Children Families & Schools Sub-Committee

Date: Monday 18th October 2004

Report of: Director of Children, Families and Schools

Subject: Report on the Action Plan to address the

recommendations/areas for development from the 14-19 Area Inspection of Brighton and Hove and East

Sussex

Wards affected: All

1. Purpose of the report

1.1 This report presents the final version of the action plan in response to the recommendations from the Office for Standards in Education (Ofsted) Area 14-19 Inspection Report.

2. Recommendations

2.1 That the Action Plan (appendix 1) be approved.

3. Background

3.1 The 14-19 Area Inspection took place in February and March 2004 and the report was published in June 2004 and presented to Committee. The report provides comment on the partners in planning 14-19 education and training: Sussex Learning and Skills Council, Brighton and Hove, East Sussex County Council and Connexions and the post inspection action plan is therefore a joint one.

3.2	It is a requirement of the inspection frameworks that a joint action plan is presented and discussions have been taking place across
	the partners to agree the action plan. A copy of the post inspection action plan (appendix 1) has been submitted subject to approval by this Committee.

4. Further information

4.1 The action plan that has been produced has been integrated within our Education Development Plan and Directorate Development Plan. Monitoring will be through progress reports on the Education Development Plan and the Directorate Development Plan. The 14-19 Working Group under the Chair John Evans of City College will be responsible for overseeing and ensuring that the joint action plan is delivered.

5. Financial Implications

5.1 A separate resource plan has been prepared to meet the action plan, and this is being coordinated by the Sussex Learning and Skills Council. Preliminary discussions have indicated that Brighton and Hove will receive funds to implement the action plan.

6. Consultation

- 6.1 In preparing the action plan consultation has been carried out with stakeholders and CFS Officers named in the action plan as well as with representatives from each of the partner organisations. The final meeting before submission of the plan was on the 5th October 2004.
- 6.2 The action plan has been prepared with regard to the information and comments received from the consultation.

7. Reporting Arrangements

7.1 Progress with the action plan will be monitored termly and reported to CFS Committee at six monthly points (March and September).

8. Conclusion

The 14-19 Report has confirmed that we are a good LEA. We welcome the opportunity to develop the areas that have been identified through the recommendations as this will help us to improve further.

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Financial implications

There are no additional financial implications for the Brighton/Hove elements of the action plan as the authority will receive additional funds from the Learning Skills Council.

Finance Officer consulted: Paul Brinkhurst Date 30 September 2004

Legal implications

There are no particular legal implications to draw to Members' attention at this stage.

Lawyer consulted: John Heys Date: 6 October

2004

Corporate/Citywide	Risk assessment
implications	The risks highlighted in the inspection
Brighton and Hove have	reports will be picked up in our DDP
embarked on an ambitious	process.
change process in the delivery	
of services for children and	
families. The action plan will	
have important implications for	
improving services to users.	
Sustainability implications	Equalities implications
There are implications for the	The services inspected have equalities
financial sustainability of	implications for example racial equality,
services, particularly	and access. The action plan includes
developments funded by short	specific recommendations for students
term grants.	with special educational needs.

Implications for the prevention of crime and disorder

The services included in the inspections have implications for crime and disorder, in terms of improving the life chances of students through better vocational offers and job prospects.

Background papers [Part 1 reports only] 1. Ofsted 14-19 Area Inspection Report 2004

Contact Officer

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