

Performance Improvement Report

**for the
Children and Young People's Plan 2009-12**

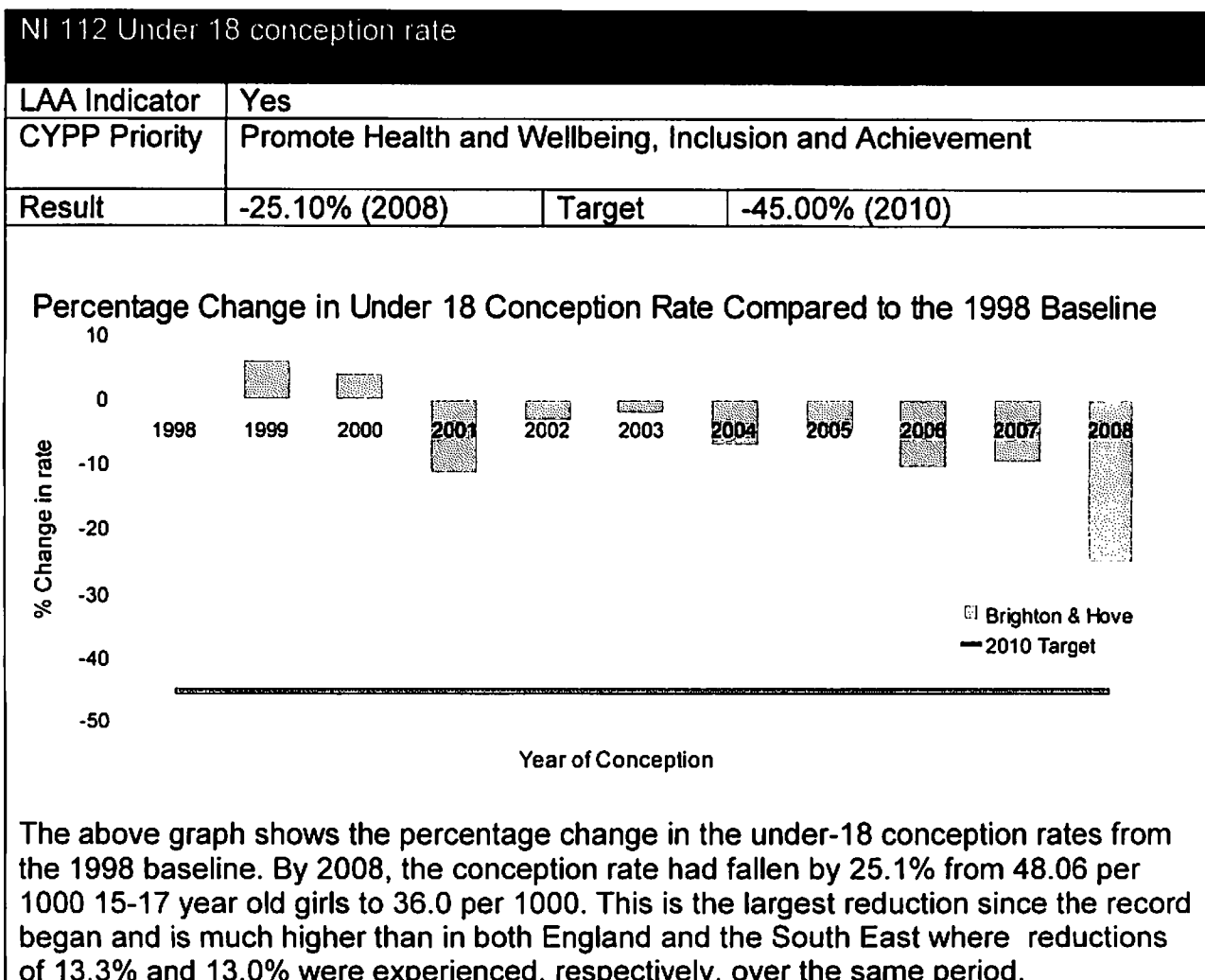
Baseline

Section 1 – CYPP Priority Indicators – Highlight Report

In this section we provide the Board with detailed information on the priority indicators where performance is a concern or where significant improvements have been made. Section 2 shows the complete list of CYPP priority indicators for reference.

The indicators included in this section are:

- Teenage conceptions – *significant improvement*
- Initial assessments in social care – *a change in process to increase assurance*
- GCSE attainment – *proving hard to shift*
- SEN attainment gap at key stage 2 – *an increase in the gap in 2009*
- Children in poverty – *improvements but significant gap with England average*
- Substance misuse – *increased reported use but need more evidence*
- NEET – *increased this year but very recent signs of improvement*



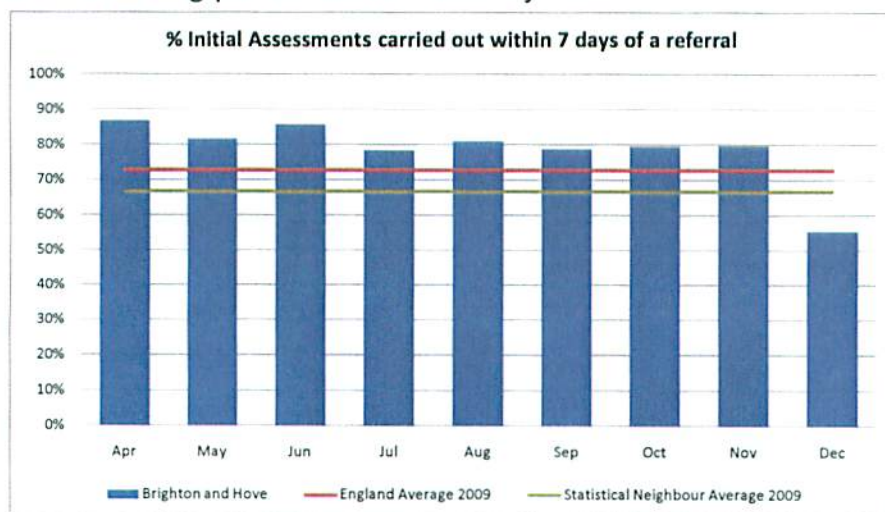
Improvement work (under 18 conceptions)

A comprehensive teenage pregnancy strategy is in place which was reported on in detail to the Board in the previous Performance Improvement Report (Feb 1st 2010). Work recently done includes; a winter sexual health and substance misuse media campaign around the Christmas party season; "You and Sex" risk assessment, intervention and referral framework toolkit has been successfully piloted and is to be rolled out to a wide range of staff; increased health drop-ins at school, increased CASH advice services in colleges; increased access to long acting reversible contraception.

NI 59 Initial assessments for children's social care carried out within 7 working days of referral (%)

LAA Indicator	Yes		
CYPP Priority	Strengthen safeguarding and child protection, early intervention and prevention		
Result (Year to date)	80%	Target	66.9% (2009/10)

Chart showing performance month by month



This indicator is an important proxy measure for ensuring appropriate and early assessment. In line with many other authorities, the service has commenced a rigorous assurance process around data quality across the social care system and as a result the methodology for calculating this indicator has been revised. These changes formally commenced in January although some adopted the new process in

December and this accounts for the dip in performance shown in the chart above. We are expecting performance to be lower until the new process has established itself and are closely monitoring this at present. The target for the current year has been set to be in line with statistical neighbours (66.9%) and we expect to achieve this.

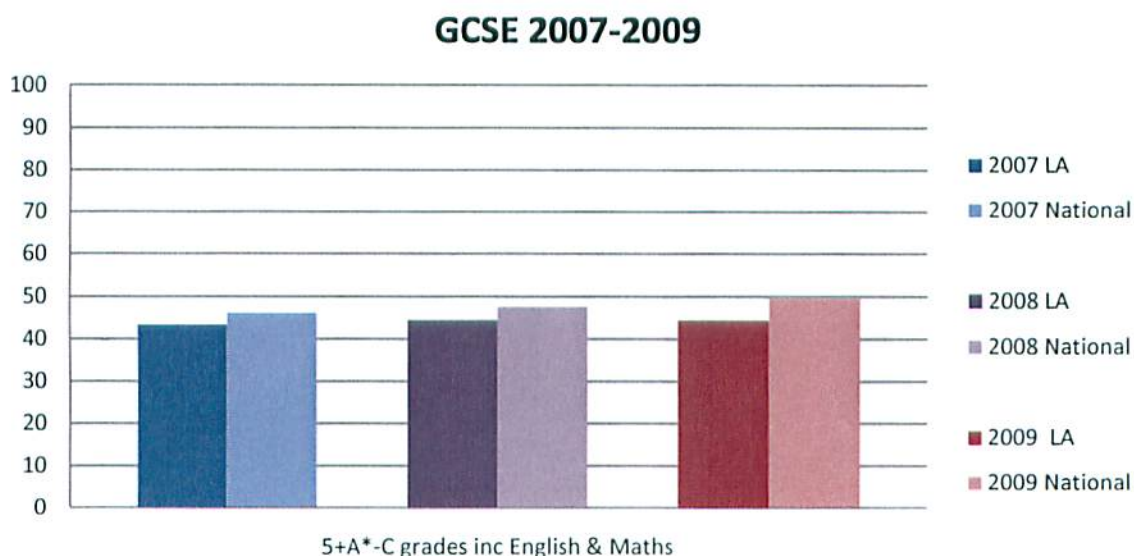
Improvement work (Initial assessments)

Remodelling of the children's social care duty (referral/assessment) system is near to completion as part of the re-structuring of 3rd tier leadership and management arrangements for the integrated area teams.

A threshold document has been produced, based on the Pan London Thresholds, which gives clear guidance on the levels of service required according to identified need. The initial assessment process is clearly mapped in a revised flow diagram.

NI 75 Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths

LAA Indicator	Yes, this is a DCSF statutory indicator		
CYPP Priority	Promote Health and Wellbeing, Inclusion and Achievement		
Result	44.5% (2009)	Target	48% (2009)



The percentage gaining 5+ A*-C grades including English and maths, remained at the 2008 level, 44.5%. This means we are below the national average which increased by 2.2 percentage points to 49.8% in 2009.

Improvement work (GCSE attainment)

- The new CYPT Performance Board has commissioned detailed analysis from the performance team to be presented and discussed by key managers on April 14th to identify even more closely where effort needs to be focussed.
- We will continue to work with schools to improve their pupil tracking systems and require them to submit progress data to the LA and SIPs on a termly basis. This information will strengthen schools' capacity to provide effective intervention and enable the LA to target additional support. Additional funding for both One-to-one Tuition and Children in Care will strengthen the level of intervention across secondary schools.
- We are working with schools to improve the quality of teaching and learning so that all have at least 80% good teaching, including maths consultancy. We are also widening the curriculum offer at Key Stage 4 with an increase in level 2 opportunities for re-engagement and alternative programmes
- We are working in partnership with National Challenge at Hove Park and Patcham High to secure improvements amongst disadvantaged pupil attainment

NI 104: The Special Educational Needs (SEN)/non-SEN gap – Level 4+ Key Stage 2 English and Maths

LAA Indicator	No
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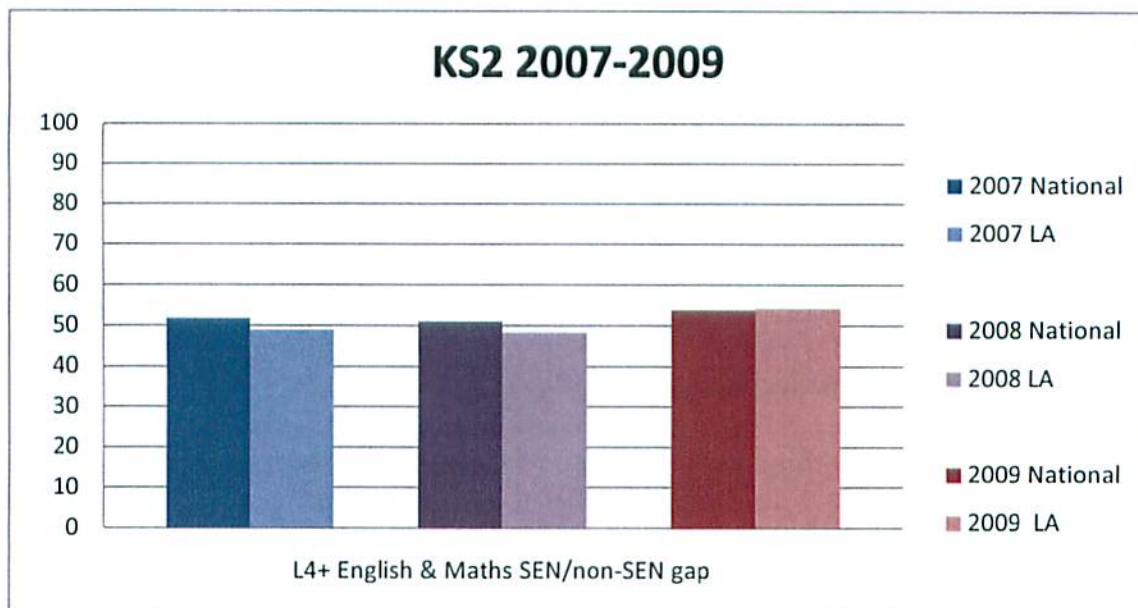
CYPP Priority	Promote Health and Wellbeing, Inclusion and Achievement
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Further information:

The percentage point gap between pupils who are identified as having special educational needs who achieve the expected national curriculum level 4 or above in both English and Maths at Key Stage (KS) 2 and their peers (pupils who have not been identified as having special educational needs).

Performance

Result	54.3 (2009)	Target	n/a
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The results of this indicator tend to change a lot from year to year, but the gap has increased between 2008 and 2009 from 48.3 percentage points to 54.3 percentage points. In 2007 and 2008 the gap in Brighton & Hove was smaller than nationally, but the provisional 2009 figures show the reverse with the national figure very slightly lower at 53.9 percentage points.

Improvement work

School Improvement Partners challenge schools on a termly basis with regard to the progress of pupils with SEN. In February, headteachers attended a training session specifically targeted at better supporting SEN pupils to make good progress.

We *will* be working with schools causing concern using the Improving Schools Programme which has a mixture of adviser and consultant support and a tight termly plan that addresses the key priorities identified. An analysis of results from schools using this programme showed a rise of 5% in those schools. We also have a slightly less intensive programme that uses the same tools (such as progress meetings and tracking systems) which will be offered to schools below the floor in both subjects. This programme showed a 2% increase in results this year.

NI 116 Proportion of children in poverty

LAA Indicator Yes

CYPP Priority Reduce Child Poverty and Health Equality

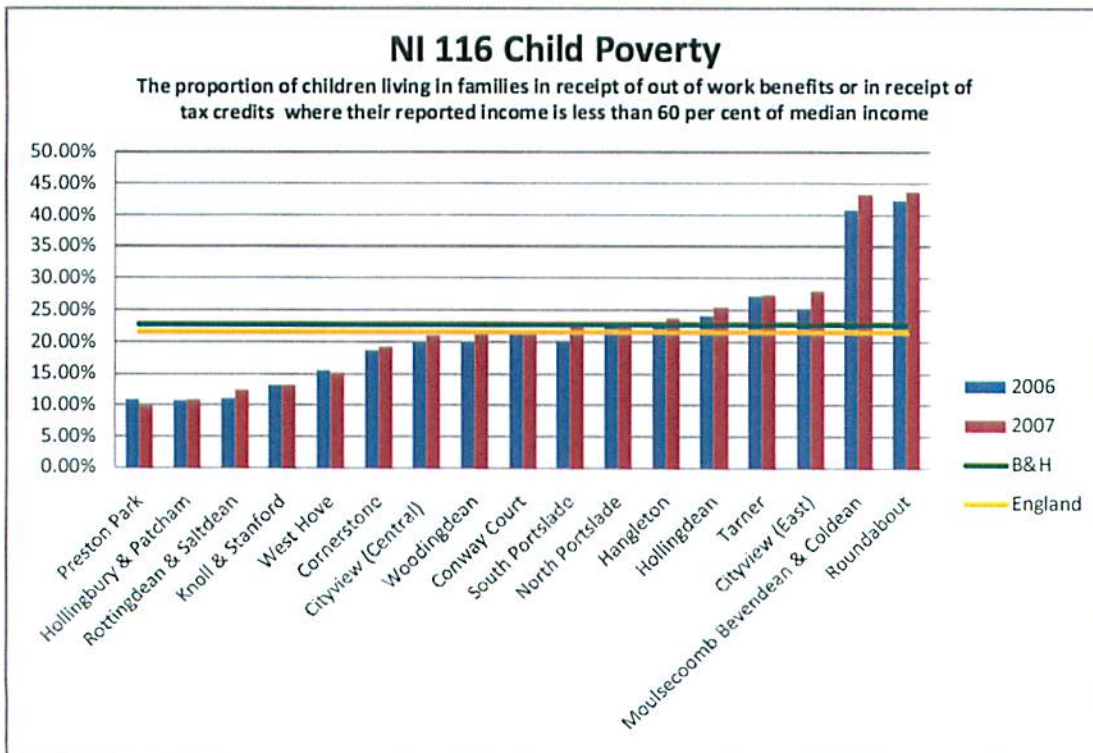
Further information:

The current Local Area Agreement uses a proxy measure at the moment which is the proportion of children living in families in receipt of out of work benefits. The proportion of children in poverty (NI 116) is measured using the number of dependent children who live in households whose equivalised income is below 60% of the contemporary national median – this is the data used in the chart below which has only recently been released.

Performance

Result	20.3%	Target	Narrow the gap with the England average rate by 0.2 percentage points (for 2009 data), compared with the 2007 baseline gap of 1.7 percent
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Proportion of children in families in receipt of out of work benefits					
	2004	2005	2006	2007	2008
England	21.0%	20.6%	20.0%	19.8%	19.2%
South East	14.1%	13.9%	13.6%	13.5%	12.9%
Brighton and Hove	23.4%	22.9%	22.0%	21.5%	20.3%



Improvement work

The Local Strategic Partnership Managers Group met in June 2009 and sketched out initial areas upon which to focus planning; this was followed in January 2010 by a report to the Council's Children and Young People's Overview and Scrutiny Committee on the statutory duties outlined in the draft Child Poverty Bill. Next steps in order to meet the requirements of the Child Poverty Bill are to form task and finish groups for completion of a needs assessment by Oct 2010 and child poverty strategy by Apr 2011

NI 115 Substance misuse by young people

LAA Indicator Yes

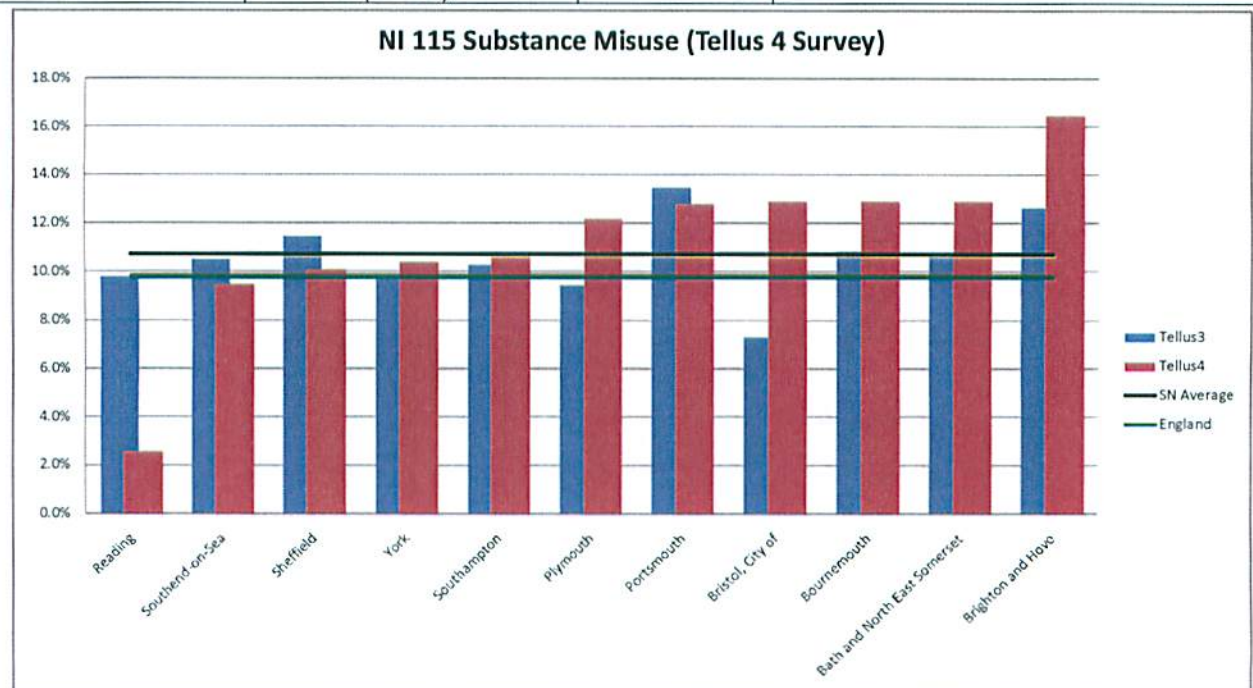
CYPP Priority Promote Health and Wellbeing, Inclusion and Achievement

Further information:

The percentage of young people reporting either frequent misuse of drugs/volatile substances or alcohol, or both in the TellUs survey. TellUs is a school survey, so this is a schools based indicator. The TellUs survey is voluntary and the data are weighted to match local area profiles based on school census data.

Performance

Result	16.5% (2009) 12.7% (2008)	Target	-
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A total of 1009 pupils took the survey in Brighton and Hove. 11 primary schools took part (Year 6) with an average response rate of 77% which is very high. Two secondary schools participated contributing 601 pupil responses to the 1009 total. 447 of these were from Dorothy Stringer School. Overall results can be affected by the balance of response between pupils in years 6, 8 and 10 and by the extent of local deprivation. For this reason, Tellus4 data have been weighted using the Income Deprivation Affecting Children Index (IDACI) scores and by academic year population. However, in Brighton and Hove Years 8 and 10 responses were predominantly from Dorothy Stringer school (total 447 out of 601) and so we can say that responses from this school population feature strongly in the overall results.

Further analysis is currently being done on the detailed dataset just released.

Improvement work (substance misuse)

A joined up plan across legal highs, alcohol and drugs is planned for production this year. An outcomes workshop is being held at the new BHCC Corporate Performance Board in March to map and review the activities across the authority that impact on these issues and engagement with other stakeholders – partners, service users, parents – will take place. A basket of more effective/detailed performance measures will be created.

Work in the RU-OK treatment service, youth services, children in care teams, housing, CAMHS and Healthy Schools is already well captured and monitored.

NI 117 16 to 18 year olds who are not in education, employment or training (NEET)

LAA Indicator	Yes
CYPP Priority	Promote Health and Wellbeing, Inclusion and Achievement

Performance

Result	8.8%	Target	7.1%
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NEET rates rose towards the end of the year and result for 2009 (average of November, December and January) is 8.8% up from 7.8% in 2008. This is an increase of 12.8%, in line with Portsmouth (12.1%) but above East Sussex (1.4%) and West Sussex (9.3%). The south east rate is 5.8% and England, 6.4%. Draft February NEET figures suggest a fall of 61 NEET young people - 535 as compared to 596 in January.

There is good news on the Unknowns target - young people whose current situation is not recorded. This year we have reached 3.98% against a target of 5%. This compares favourably with our statistical neighbours but may, paradoxically, have contributed to our slightly higher NEET figures i.e. the more we know about what our 16 -18 cohort are doing, the more NEETs we are likely to uncover.

Improvement work (NEET)

DCSF have put in place the national January Guarantee whereby all 16 and 17 year old young people who are NEET in December and January are entitled to an offer of an E2E place. To facilitate this, extra E2E places are being funded by DCSF - approximately 60 in Brighton & Hove. In addition, money will be made available to Connexions to allow them to take on the extra work this entails - tracking young people, sending out letters informing them of the new entitlement and referring them to new provision. This process is still going on but early results are encouraging. Conversations are taking place with LSC to ensure appropriate provision is being commissioned in locations and subject area that are attractive to young people. There is also a need to ensure that this provision is part of a recognised pathway for these young people and there is something worthwhile for them to go onto once E2E is completed.

The rate of teenage mothers in EET remains hard to shift. All teenage mothers have a personal adviser who links closely with the specialist teenage health visitor and teenage pregnancy reintegration officer. There is post 16 provision for young mothers available but it is not being accessed. To get to the bottom of this, the specialist teenage pregnancy PA is focussing more of her efforts on encouraging young mothers to access this provision and has just initiated a focussed piece of work to ask all young mothers what type of provision would encourage them to reengage with education and learning and what the barriers to this might be e.g. finance, childcare or lack of confidence to leave their baby.

We have designated one of our NEET Personal Advisers to focus on the needs of young people with Learners with Learning Difficulties or Disabilities (LLDD). This should allow us to focus on some of the difficulties faced by these young people in accessing EET. There is a general issue around E2E provision for this group as it appears providers are reluctant to offer places to young people who are aged 19+. This disproportionately affects young people with LDD as Connexions is charged with supporting them up to their 25th birthday.